

La Cuisine - Le Passé Récent

Skills/Subjects to be learned: using the passé récent orally and written, refining oral communication using past tenses (passé composé, imparfait & passé récent).

Note: Students will have already practiced and developed an understanding of les conjugaisons de venir, le passé composé, l'imparfait, reflexive verbs, expressions utiles, asking questions in French, and le vocabulaire/les expressions de la cuisine. Students will also have had opportunities to discuss their "préférences de cuisine" orally in partners.

Objective:

Given an explication of "le passé récent" and independent/guided practice opportunities of speaking and writing the passé récent, the student will demonstrate the ability to use the passé récent orally, as assessed by the teacher in an in-class partner discussion where the student will describe a recent experience at a restaurant or café in the past tense by using the passé récent at least once in first person with no errors in pronunciation. (S/NS)

Equipment & Resources:

- Interactive activity slips for AS
- Projector/sound system to display PowerPoint
- 32 copies of the Passé Récent Worksheet and Exercise Sheet
- "Reflexive Verbs" worksheet, Carnet p. 22 and 25, "Les Conversations" worksheet (S. will already have copies of these)
- Resources: vocab worksheets, "Les Expressions Utiles" (S. will already have copies of these)
- Les questions, Les expression du temps, Les opinions, and Meilleur/Mieux posters displayed in class
- Timer/stopwatch for discussions
- Pencils/pens for writing

Methodology:

I T. will take attendance by asking S. "leurs préférences de cuisine", which will be displayed on the PowerPoint.

AS T. will distribute slips one at a time to certain S. who will then read them and complete the stated task to introduce the "passé récent".

I T. will explain that today's class will include learning a new verb tense, le passé récent, and completing several activities to practice and refine their oral communication using past tenses.

P/DLA T. will start PowerPoint presentation and S. will follow along and participate in interactive activities including a fill in the blanks and Think-Pair-Share.

CLA Following the presentation, T. will distribute the Passé Récent Worksheet to complete as a group in order to identify the formation and use (la grammaire) of le passé récent. *NB: During this time, T. will write a verb tense timeline on the chalkboard for class to copy onto their worksheets in order to identify where le passé récent is situated.*

GP&IP T. will distribute the Passé Récent Exercise Sheet. First, class will work through a couple exercises together. Then, S. will work in partners/groups to complete it. T. will circulate the room to monitor progress. S. will have 5 minutes to complete as many exercises as they can. After, T. will inform S. that the answers will be posted onto MS Teams later that evening for S. to reference.

GP T. will guide S. to their carnets p. 22 and 25 where they will look over an example together of how to use the passé récent when describing a culinary experience.

IA In partners, S. will describe a recent experience at a restaurant or café in the past tense by using the passé récent at least once in first person with no errors in pronunciation. T. will display the discussion question on the PowerPoint and give students 4 minutes to discuss. Grading of student accomplishment of the instructional objective of this lesson is done on a Satisfactory/Non Satisfactory basis. *NB: S. will be prompted to use p. 22 and 25 for reference and box #10 of “Les Conversations” worksheet, as well as vocab worksheets and “Les Expressions Utiles”. T. will display various posters to aid S. in conversations (ex. Les questions, Les expression du temps, Les opinions, and Meilleur/Mieux posters)*

C After S. have wrapped up their conversations, T. will congratulate them on their efforts and progress, given suggestions of what they may need to continue working on, and feedback on what they did well in preparation for their oral exam after Spring Break. The lesson will conclude by answering any lingering questions S. may have.