

La francophonie dans le monde

Skills/Subjects to be learned: This is an introduction to “La francophonie”. Students will explore what “la francophonie” is, what it means to be a francophone, and where and how “la francophonie” is represented and used in the world today.

Objective:

Given an explication of “la francophonie” and collaborative/guided practice opportunities of identifying francophone countries and terminologie, the student will demonstrate the ability to identify francophone countries, as assessed by the teacher in an in-class group quiz where the student will need to identify at least 6 of the 10 francophone countries correctly and will be given 2 guesses for each country. (S/NS)

Equipment & Resources:

- Projector/sound system to display Kahoot and interactive map for final “quiz”
https://fr.educaplay.com/ressources-pedagogiques/2295345-la_francophonie_dans_le_monde.html
- Prizes for Kahoot Quiz winners
- Students will be permitted to use their phones during certain activities
- 32 copies of the following worksheets: La francophonie dans le monde, La recherche de la francophonie, et Les nationalités
- Coloured pencils and pen/pencil
- French-English dictionaries
- Map of the world (at back of class)

Methodology:

I T. will take attendance as S. work together to complete Linguistics Olympiad activities.

AS S. will participate in a Kahoot Quiz led by the T. to see what S. may or may now know about “la francophonie”. S. will be permitted to use their phones for this activity and may share with a partner if they do not have a device to play along with.

I T. will explain that today’s class will include exploring “La francophonie” and what it means to be a “francophone”. Class will end with a short group “quiz” on francophone countries to see what S. remembered from the lesson.

P T. will start by defining the word “Francophone” and explaining its morphology.

DLA Following this quick explanation, T. will distribute the “Francophonie dans le monde” worksheet. T. will explain the first three activities, and then S. will work together to complete them. Access to French-English dictionnaires and phones will be allowed at this time.

GP T. will lead S. through the fourth activity on “La francophonie dans le monde” and provide any help as needed.

CLA T. will then distribute “La recherche de la francophonie” worksheet and direct S. to the “terminologie” section. S. will then work together to find all of the definitions. Again, S. will be permitted to use their phones as dictionnaires at this time.

D Once complete, the class will take up the definitions together and T. will lead an informal discussion on “la francophonie” and multilingualism. (i.e., “Who here speaks another language other than English/French?”)

GP S. will then be given “Les nationalités” worksheet and T. will lead a quick discussion on the various countries and nationalities. T. will then transition into an informal oral discussion (in partners) about where students want to travel (i.e., Où veux-tu voyager? Je veux voyager au/en/aux...). S. will be encouraged to find various countries on the large map at the back of the class. (*Wink, wink, nudge, nudge for quiz to follow 😊*)

IA As a class, S. will need to identify at least 6 of the 10 francophone countries correctly and will be given 2 guesses for each country. Grading of student accomplishment of the instructional objective of this lesson is done on a Satisfactory/Non Satisfactory basis.

C After the quiz, T. will congratulate them on their efforts and progress and remind them of their homework for the weekend. The lesson will conclude by listening to francophone music.