

My Experience



Western's Co-Curricular Record

Morgan Kuepfer

Authenticity Code:23930214994670743141

Certificate Program

Date	Activity	Role	Purpose and Description	Core Areas
2018-2019	Leadership Education Program	Participant	A student participates in one or more of the Leadership Education Programs (LEP) workshops. LEP is a free program providing Western undergrads with the opportunity to gain a wealth of knowledge that will help them become truly effective leaders. LEP is delivered in 15 workshops divided into three tiers: Individual Leadership (skills the individual needs to be an effective leader), Group Leadership (skills a leader needs to effectively facilitate group processes) and Community Leadership (service learning placement in an organization of the students choice).	Community Engaged Entrepreneurial High Achieving Leaders of Tomorrow Research Oriented
2018-2019	First Aid & CPR	First Aid & CPR Certificate Recipient	First Aid CPR Certificate	Entrepreneurial
2015 - 2016	Leadership Education Program	Workshop Facilitator	A student participates as a Facilitator for one or more of the Leadership Education Programs (LEP) workshops. LEP is offered free of charge to all undergraduates at Western University. LEP Workshop Facilitators are students who excel in public speaking, and they are trained in group facilitation.	Communication Leadership

2014 - 2015	Learning Skills Services Certificate of Academic Engagement	Participant/Attendee	A student has to attend a minimum of four, one-hour learning skills presentations, with topics ranging from Research skills, Multiple-choice exams, Time Management and more.	Commitment to Learning
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Community Service Learning & Volunteering

Date	Activity	Role	Purpose and Description	Core Areas
2019-2020	Young Winds Program	Music Director/Coach	The student provides instruction for instrumental music students in grades 7, 8, or 9 studying woodwind, brass or percussion instruments. A music director/coach conducts full ensemble rehearsals and teaches small group music lessons.	
2016-2017	Alternative Spring Break	Participant	A student engages in service learning activities locally and around the globe, and participates in local activities to prepare for the experience.	Global Awareness Social Responsibility
2015 - 2016	Western Serves	WS Day of Service Participant	Western Serves is an annual campus-wide program designed to increase awareness about Community Engaged Learning. A participant goes to a Community Organization in the London area and gets engaged in active service for one day.	Self-Awareness Social Responsibility

Global Learning

Date	Activity	Role	Purpose and Description	Core Areas
2018-2019	International Learning Ambassadors	Leader	The Returning Exchange Peerprogram offers returning exchange students an opportunity to share their exchange experiences with fellow students on campus. Students develop their communication skills by speaking about exchange experiences during information sessions, fairs and/or drop-in hours.	Community Engaged Global Ready

Individual & Group Resources

Date	Activity	Role	Purpose and Description	Core Areas
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2015 - 2016	Job Shadow	Participant	A student participates in a one-day job shadow program, following a professional in their desired field. This program is currently offered at the Faculty of Social Science and the Faculty of Arts Humanities.	Career Preparation Communication
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Peer Guidance & Support

Date	Activity	Role	Purpose and Description	Core Areas
2019-2020	Residence	Academic and Leadership Programmer (ALP)	A student works with support staff from the Student Development Centre, residence staff members, student volunteers, orientation officers, and residents council members to create a community in residence that supports students academic success and leadership development. Responsibilities include to develop and facilitate residence programs that foster a living and learning environment, act as a resource for leadership involvement in residence and on campus, and to act as a role model of academics and of respect for self, others and the community.	
2018-2019	Residence	Academic and Leadership Programmer (ALP)	A student works with support staff from the Student Development Centre, residence staff members, student volunteers, orientation officers, and residents council members to create a community in residence that supports students academic success and leadership development. Responsibilities include to develop and facilitate residence programs that foster a living and learning environment, act as a resource for leadership involvement in residence and on campus, and to act as a role model of academics and of respect for self, others and the community.	Entrepreneurial Global Ready High Achieving Leaders of Tomorrow Research Oriented
2016-2017	Residence	Residence Advisor	A Residence Advisor helps foster a community atmosphere in residence, develops and facilitates programming initiatives which address the needs of the floor, facilitates a secure foundation for student transition and growth into university life, ensures that residence policies are upheld, maintains open communication and manages administrative duties as needed, and acts as a role model of respect for self, others and the community.	Career Preparation Commitment to Learning Communication Diversity Engaging the Arts Global Awareness Health & Wellness Leadership Self-Awareness Social Responsibility

2015 - 2016 Leadership and Mentorship Program Peer Mentor (LAMP)

A student works as a mentor to first year students, and ensures that all mentees are welcomed to Western in a positive and healthy manner. Other activities include meeting the needs of the mentees by maintaining regular contact via phone and email, provide information about on and off-campus events, and provide a support network for first-year students through academic, social and personal development.

Commitment to Learning
Communication

Seminar & Conference

Date	Activity	Role	Purpose and Description	Core Areas
2014 - 2015	Residence Leadership Conference	Delegate	A student participates in a one day conference, designed to help him or her enhance leadership skills, network with other students, and learn about campus and community involvement opportunities.	Communication Self-Awareness

Student Government

Date	Activity	Role	Purpose and Description	Core Areas
2019-2020	Choir Council	President	The primary duties of the president include working with council to gather feedback from the faculty, facilitating council meetings, as well as organizing events and student activities.	

Workshops & Events

Date	Activity	Role	Purpose and Description	Core Areas
2019-2020	WERC (Western's Employment Resource Centre)	Participant	A student attends a drop-in service, offering help with resume and cover letter crafting.	

2018-2019	CEL Workshop	Skills Translation: How to Communicate your CEL Experience - Participant	<p>Its March. Youve either completed your CEL project/placement or youre quickly approaching the end. Now what?</p> <p>Join Jennifer Baytor, Career Counsellor, Student Success and Community Engaged Learning Coordinators, Brea Hickey and Kelly Hollingshead to explore skills translation and how to communicate your CEL experience.</p> <p>In this session, you will learn to identify and highlight skills from your CEL experience, explore what skills are most sought after by prospective employers, and capture your skills and experience through updates to your LinkedIn profile and resume/CV.</p> <p>Please bring your laptop so that you may prepare skills statements to add to your LinkedIn profile or your resume/CV during the session.</p>	
2015 - 2016	WSC Writing Workshops	Participant	A student will have attended at least four WSC Writing Workshops in the 2015-16 year to improve communication skills and demonstrate commitment to learning.	Commitment to Learning Communication

Participation in activities is validated by the institution. Core Areas are self-identified by the student as a form of personal reflection and are not assessed by Western. To learn more about the Co-Curricular Record, please visit myexperience.uwo.ca

In witness thereof this signature confirms the authenticity of this record:



DR. JENNIFER MASSEY
AVP, Student Experience



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